

Lesson 3 Skills at a Glance

Word Work

Reading

OBJECTIVES

Vocabulary

- Strategy: Syllables

Reading Strategies

- Preview
- Make Connections: Text to Text

Comprehension and Literary Analysis

- Analyze Genre: Riddle
- Compare Genres: Humorous Story and Riddle

Respond and Extend

Grammar

OBJECTIVES

Fluency

- Read with Accuracy, Rate, and Expression

Grammar and Usage

- Sentence Types

Writing

- Write Three Questions About a Garden

GO ON →

Lesson 3 Word Work

Syllables

In a dictionary, a word may be divided into **syllables**, or word parts.

This part shows how to divide the word into syllables.

sup · ply *noun* A supply is the amount you have of something.



Classify words by the number of syllables.

pollution
buffalo
hare
acorn
baseball

ham
many
animals
clap
number

react
scarce
interact
tube
flute

1

Sample

hare

2

acorn

3

pollution

GO ON →

Lesson 3 Reading



It's All in the Balance is a humorous story. ***Animals, More or Less*** has riddles. How are the two genres different? How are they alike? Complete the **Checklist Chart** to compare genres.

Checklist Chart

	Humorous Story	Riddle
funny		
usually long		
short		
playful language		
paragraphs		
questions and answers		

GO ON →

Lesson 3 Grammar

Grammar Rules Kinds of Sentences

Use a **statement** to tell something.

The visitor is in the village.

Use an **exclamation point** to show strong feeling.

The garden looks terrible!

Use a **command** to tell someone to do something.

Dig out the butterfly bushes.
Stop those caterpillars!

Use a **question** to ask something.
Some **question words** are: *Is, Are, Do, Does, Who, What, When, Where*.
Some answers have **contractions**.

Is the boy foolish? No, he **isn't**.
What is that? **It's** a wheelbarrow.
Do you like the garden? Yes, I do.



Read each sentence. Write **S** for statement, **E** for exclamation, **C** for command, and **Q** for question.

Sample

What did the sick worm have? Q

1. The butterflies help keep this garden in balance. _____
2. Don't touch it! _____
3. Some ants like it, too. _____
4. Where are the butterflies? _____
5. Do you like apples? _____
6. I really love milk! _____

GO ON →

Lesson 3 Writing



Write three sentences about *It's All in the Balance* or *Animals, More or Less*. Be sure to make different kinds of sentences. Use at least one word from the **Word Bank**.

Word Bank	
amount	balance
behavior	control
decrease	interact
increase	react
supply	scarce

Sample

Book's Name: *It's All in the Balance*

1. The villagers' behavior makes the garden out of balance.

2. They try to control the nature!

3. What happens when the butterfly bushes are scarce?

Your Turn

Book's Name: _____



